Respectful Communication and Dignity Guide

Fictional encounter: Jo needs extra time to answer. Their relative answers every question. Jo looks embarrassed when washing is discussed in the shared room.

Write an introduction and ask Jo's preferred name.

Your response: _____

How will you invite Jo's response without dismissing the relative?

Your response: _____

Identify two ways to support communication.

Your response: _____

How will you discuss washing privately and check consent?

Your response: _____

What preference should be clarified rather than assumed?

Your response: _____

Learning guidance

Allow time, support the person's voice and move private discussion to an appropriate place. Do not infer incapacity from slow communication or let embarrassment be dismissed.

This is a learning worksheet, not workplace competency sign-off.